

Sec. 98b Goal Progress Report

Progress Reporting Requirements as outlined in law (MCL 388.1698b):

- Present on goal progression by First Board Meeting in February 2022 and No Later than the Last Day of School.
- Post presentation to district transparency site upon completion of presentation to the local board.

Suggested Template: While the information contained herein is required by statute (98b), this template is a suggested format and is not required to be used by local districts, schools, or buildings. Other formats containing the required information, as outlined in law, are acceptable for use.

Version: Buildings serving K - 8th grade students and subject to using assessments aligned with 104a

Building: Meadowview School Date: September 6, 2022

Table A: Building Goals that were established by September 15, 2022

| Goal Category | Goal Related to Achievement or Growth on K - 8 Benchmarks as required by law (MCL 388.1698b, MCL 388.1704a) |
|----------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| Middle of the Year Reading Goal | All students on Alternate Content Standards will demonstrate average improvement of at least 0.5 level on a district benchmark assessment (ULS) in reading from fall to winter assessments. All students on MI Grade Level Content Standards will demonstrate average growth of at least 2 Rasch Units on the NWEA-MAP benchmark assessments from fall to winter in reading. |
| End of the Year Reading Goal | All students on Alternate Content Standards will demonstrate average improvement of at least 1 level on a district benchmark assessment (ULS) in reading from fall to spring assessments. All students on MI Grade Level Content Standards will demonstrate average growth of at least 5 Rasch Units on the NWEA-MAP benchmark assessments from fall to spring in reading. |
| Middle of the Year Mathematics Goal | All students on Alternate Content Standards will demonstrate average improvement of at least 0.5 level on a district benchmark assessment (ULS) in mathematics from fall to winter assessments. All students on MI Grade Level Content Standards will demonstrate average growth of at least 2 Rasch Units on the NWEA-MAP benchmark assessments from fall to winter in mathematics. |
| End of the Year Mathematics Goal | All students on Alternate Content Standards will demonstrate average improvement of at least 1 level on a district benchmark assessment (ULS) in mathematics from fall to spring assessments. All students on MI Grade Level Content Standards will demonstrate average growth of at least 5 Rasch Units on the NWEA-MAP benchmark assessments from fall to spring in mathematics. |

As passed by the state legislature, reports to local school boards must include, but are not limited to, disaggregated information by student demographics, grade level, and the mode of instruction received by the pupils to which the information applies.

Table B: Achievement or Growth on Benchmark Assessment - By Student Demographics

| Reporting Category Suggest reporting on subgroups where n≥30 | By First Board Meeting in February 2023 | | No Later than Last Day of School Year | |
|--------------------------------------------------------------------|--------------------------------------------|------|------------------------------------------|------|
| | Reading | Math | Reading | Math |
| All Students | | | | |
| Econ. Disadvantaged | | | | |
| Special Education | | | | |
| English Learner | | | | |
| Female | | | | |
| Male | | | | |
| White | | | | |
| Race/Ethnicity 2 | | | | |

Table C: Achievement or Growth on Benchmark Assessment - By Grade Level

| Reporting Category Suggest reporting on subgroups where n≥30 | • | By First Board Meeting in February 2023 | | No Later than Last Day of School Year | |
|--------------------------------------------------------------|---------|-----------------------------------------|---------|------------------------------------------|--|
| subgroups where heso | Reading | Math | Reading | Math | |
| K-8 | | | | | |

Table D: Achievement or Growth on Benchmark Assessment - By Mode of Instruction

| Reporting Category Suggest reporting on subgroups where n≥30 | By First Board Meeting in February 2023 | | No Later than Last Day of School Year | |
|--------------------------------------------------------------|--------------------------------------------|------|------------------------------------------|------|
| subgroups where help | Reading | Math | Reading | Math |
| In-Person Instruction | | | | |



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Version: Buildings Serving Non K-8 Students

Building: Meadowview School Date: September 6, 2022

Table A: Building Goals that were established by September 15, 2022

| Goal Category | Goal Related to Achievement or Growth as required by law (MCL 388.1698b) |
|-----------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| Middle of the Year Academic Goal | All students on Alternate Content Standards will demonstrate average improvement of at least 0.5 level on a district benchmark assessment (ULS) in reading or mathematics from fall to winter assessments. All students on MI Grade Level Content Standards will demonstrate average growth of at least 2 Rasch Units on the NWEA-MAP benchmark assessments from fall to winter in reading and mathematics. |
| End of the Year Academic Goal | All students on Alternate Content Standards will demonstrate average improvement of at least 1 level on a district benchmark assessment (ULS) in reading and Mathematics from fall to spring assessments. All students on MI Grade Level Content Standards will demonstrate average growth of at least 5 Rasch Units on the NWEA-MAP benchmark assessments from fall to spring in reading and mathematics. |
| Add additional academic goals as needed | |

Table B: Achievement Related to Academic Goals

| Provide a narrative on progress toward meeting the goals outlined above. | | |
|--------------------------------------------------------------------------|--|--|
| February 2023 | | |
| End of School Year | | |