COVID-19 Preparedness and Response Plan

Cindy Anderson, Superintendent
August 12, 2020
Actions Since March 16, 2020

- Virtual learning programs and services – spring/summer 2020
- Staff/family technology and connectivity surveys and purchasing – spring/summer 2020
- Student/family access to local district food services – spring/summer 2020
- Staff/family/student feedback surveys on virtual learning efforts – spring 2020
- After Action Debrief by district level Emergency Operations Team – June 2020
- Budget planning and hiring – spring/summer 2020
- Meadowview School renovation project – spring/summer 2020
Executive Order 2020-142

- Issued on 6/30 by Governor Whitmer
- Provides structure to support schools returning to PreK – 12 education for 2020-21
- Requires a district Board of Education to adopt a “COVID-19 Preparedness and Response Plan” 10 days prior to the start of school
- Plan must outline how the district and student programs will implement various policies/procedures across phases 1-5 of the MI Safe Start Plan to address COVID-19
MI Safe Schools Roadmap

- Released on 6/30 by Governor Whitmer, COVID-19 Task Force for Education and the Return to School Advisory Council
- Supports implementation of the requirements from Executive Order 2020-142
- Provides required and recommended protocols for safety, instruction, operations, mental and social-emotional well-being
- Multi-phase plan based on our Region 5 designation from the MI Safe Start Plan
Return to School Roadmap Scenarios

**Phases 1-3**: Schools not open for in-person instruction, provide only remote instruction

**Phase 4**: Schools open for in-person instruction, stringent required safety protocols

**Phase 5**: Schools open for in-person instruction, moderate required safety protocols

**Phase 6**: Schools open for in-person instruction, minimal safety protocols

*required to be addressed in the district’s Preparedness and Response Plan*
Actions Since July 1, 2020

- Eaton RESA Administrative Team Return to School Planning – 6/30, 7/7, 7/15, 7/20, 7/29, 8/12
- Education Reimagined Regional Planning (Clinton, Eaton, Ingham, Gratiot-Isabella and Shiawassee) – 7/6, 7/8, 7/15, 7/22, 7/29, 8/3, 8/10
- Local District Planning (Charlotte, Eaton Rapids, Grand Ledge, Maple Valley, Potterville, Relevant Academy) – 7/16, 7/23, 7/30, 8/6
- Barry-Eaton District Health Department Planning – 7/10, 7/23
- Eaton RESA Family/Staff Surveys/Input Sessions – multiple from 7/13 – 8/7
- Association Communications/Input Sessions – 7/1, 7/17, 8/5, 8/7
- Board of Education Updates – 7/1, 7/15, 8/3, 8/12
Eaton RESA Plan: Phases 1-3

Instruction

- Schools closed for in-person instruction with remote instruction provided based on curriculum standards
- Synchronous/asynchronous instructional delivery via technology and/or printed instructional packets focused on new learning of essential standards, student engagement, social-emotional learning and mental health supports
- Ongoing formative assessment and progress monitoring for student learning
- Frequent virtual check-ins between staff and students to provide individualized academic/mental health support, social-emotional learning and feedback
Eaton RESA Plan: Phases 1-3

Operations

- Maintain facilities/grounds and execute cleaning/disinfecting of occupied building areas
- Ensure access to technology devices and connectivity for students/staff and monitor usage/compliance
- Coordinate access to nutrition services for Eaton RESA students with their resident local district
Eaton RESA Plan: Phases 4-5

**Instruction**

- In-person instruction permitted with required safety protocols, school buildings are open
- Priority is to address required, strict health/safety protocols for staff and students
- Ongoing formative assessment and progress monitoring for student learning
- Continued focus on social-emotional learning and mental health supports

Note: Instructional delivery models currently proposed and planned in Phase 4 for Eaton RESA programs/services are subject to modification at any time to address: 1) health or safety issues, 2) changes being implemented within local districts or with CTE partners, and/or 3) changes in state or federal guidance e.g. MDE, Governor, legislature or health authorities
Survey Feedback
Late July 2020

GSRP Families

- 79% In-Person
- 21% Remote

Meadowview School Families

- 65% In-Person
- 35% Remote
Eaton RESA Plan: Phases 4-5
*Instruction – Early On/Build Up Michigan*

- Combination of in-person and remote home visiting, coaching session and evaluation services based on family preference and guidelines provided by the MI Department of Education
- Family/child health screening prior to any in-person visit, district provided PPE, hand sanitizer and cleaning supplies
- Staff/adult use of face coverings across settings where services are being provided in-person
Eaton RESA Plan: Phases 4-5

**Instruction – Great Start Readiness Program**

- In-person instruction 4 days/week with reduced class sizes (12 students) and a remote learning option provided based on family preference.
- In-person instruction will address all required health, safety and operations requirements from MDE and LARA re: preschool and child care settings.
- Dean or local district transportation will be provided in accordance with required safety and cleaning protocols.
- Child health screening and temperature scans daily, district provided PPE, hand sanitizer and cleaning supplies.
Eaton RESA Plan: Phases 4-5

*Instruction – Great Start Readiness Program*

- Determination on the frequency and amount of in-person and remote learning being offered in GSRP is:
  - Dependent on final approval by the local district in which each GSRP classroom(s) are located
  - Alignment with local district facility access protocols, operation of other child care programs and/or their K-12 Return to School approved plan
Eaton RESA Plan: Phases 4-5

Instruction – Meadowview School

- SCI, EI, ASD, MOCl and MICI Programs (first semester 8/24/20 – 1/23/21)
  - Remote instruction 4 days/week with synchronous/asynchronous learning activities and in-person instruction 1 day/week in staggered schedule small group cohorts as per students IEP and/or contingency learning plans and parent preference
  - Blend of in-person and remote related services as per a students IEP and/or contingency plan
  - District provided PPE, hand sanitizer, cleaning supplies and child temperature checks
  - Dean Transportation available to small groups of students for scheduled in-person day of instruction with required safety/cleaning protocols implemented
  - Family health screening of child, transportation or school temperature scan daily
Eaton RESA Plan: Phases 4-5

Instruction – Meadowview School

- SCI, EI, ASD, MOCI and MICI Programs (first semester 8/24/20 – 1/23/21)
- Determination of the frequency and amount of in-person and remote instruction being offered is:
  - Dependent on final approval by the local district in which the Meadowview program(s) are located, as applicable
  - Alignment with local district facility access and/or their K-12 Return to School plan
  - Subject to modification throughout the first semester based on health/safety issues, changing guidance from MDE, Governor’s Office, legislature or public health authorities
Eaton RESA Plan: Phases 4-5

Instruction – Meadowview School

- SCI, EI, ASD, MOCI and MICI Programs (second semester 1/25/21 – 6/4/21)
  - Hybrid instructional delivery model from first semester will be reviewed by administrators and staff with family input by 12/4/20
  - Administrators will review the current regional phase designation by the Governor and the instructional plans being implemented by local districts for second semester/trimester by 12/4/20
  - Based on this information, administrators will determine the second semester instructional delivery model by 12/18/20 and communicate this plan to impacted stakeholders
Eaton RESA Plan: Phases 4-5

Instruction – Related Service Staff

- **Special Education Related Services**
  - Services will be provided based on each student’s IEP and/or contingency learning plan in coordination with the local districts Return to School implementation plan.
  - Staff will provide a combination of remote and in-person services based on local district requests and plans.
  - Staff will implement the safety, social distancing, and health screening protocols of each district they are assigned to work in.
  - Staff will be provided with required PPE, portable hand sanitizer, cleaning supplies and implement Eaton RESA’s workplace screening form if working in-person at any site (RESA facility or other setting).
Eaton RESA Plan: Phases 4-5

Instruction – Related Service Staff

- Special Education Related Services

- Determination of the frequency and amount of in-person or remote services being provided is:
  - Dependent on alignment and requirements specified in each local district’s approved Return to School Plan, subsequent implementation and needed changes to those plans
  - Subject to local district modification at any time to address health or safety issues that arise
  - Subject to modification based on changing guidance from MDE, Governor’s Office, state or legislation/regulations or public health requirements
Eaton RESA Plan: Phases 4-5

Instruction – Career Preparation Center

- **In-person Courses:** Animal Science, Business Academy, Game Design, Computer Security, Insurance/Risk Management
- **Hybrid Courses with Staggered Scheduling:** Auto Tech I & II, Mechanical Engineering & Manufacturing, Mechatronics, Welding I & II, Heavy Equipment Operation & Repair
- **Synchronous Remote Instruction with possible in-person labs:** Criminal Justice, Digital Media & Design, Health Technology I & II, Law Enforcement, Sports Medicine
- All required safety, social distancing and screening protocols will be implemented
- Local district transportation will be provided with required safety and cleaning protocols implemented
Eaton RESA Plan: Phases 4-5

*Instruction – Career Preparation Center*

- Determination of the frequency, amount and blend of in-person and remote instruction being offered in CTE is dependent on:
  - agreements between Eaton RESA and each CTE program partner implementing various instructional programs
  - agreements with each local district to provide transportation and allow students to participate in a CTE program
- CTE instructional delivery models in Phase 4 are subject to modification at any time to address changes in guidance from MDE, Governor’s Office, state/federal requirements or public health guidance
Eaton RESA Plan: Phases 4-5

Safety

- **PPE** – face coverings (personal/district provided), face shields, gloves, clear barriers
- **Hygiene** – hand washing, hand sanitizing, respiratory etiquette
- **Spacing/Movement/Access** – six feet physical distancing as feasible, otherwise additional PPE and/or clear barriers will be implemented as needed
- **Visitor Access** – restricted by appointment only
- **Social Distancing** – signage, floor markings and designated entries/exits to minimize congregating
- **Restricted Areas** – closure of staff break areas and restricted use of common meeting areas
Eaton RESA Plan: Phases 4-5

Safety

- **Custodial Cleaning** in common areas, high frequency touch points once every 4 hours, hydrostatic spray cleaning, playground equipment, EPA approved disinfectants
- **Staff Cleaning** in individual classrooms/workstations as needed, copiers, shared equipment and/or instructional supplies
- **Training** on cleaning protocols, storage of cleaning materials and use of required PPE when cleaning
- **Closure of areas** occupied by someone testing positive for COVID-19 for up to 24 hours before deep cleaning/disinfecting
Eaton RESA Plan: Phases 4-5

Safety

- **Screening** – employee, visitor, contractor daily workplace health screening – self report
- **Screening** – student health screening daily via family – self report and onsite temperature checks
- Adults return home if ill or demonstrating COVID-19 symptoms
- **Quarantine** students if ill or demonstrating COVID-19 symptoms until parent can pick up
- **Outside Testing** – if symptomatic, possible exposure to someone else and self-quarantine
- **Contact Tracing** – district provides contacts, health department provides contact tracing
- **Communication** – positive case/possible exposure, stakeholder outreach coordinated jointly between Eaton RESA and health department
Eaton RESA Plan: Phases 4-5

Operations

- **Facilities** – procurement/inventory and distribution of PPE, cleaning supplies, physical distancing audit of work areas/classrooms, signage/markings for people flow and HVAC monitoring
- **Gatherings** – assemblies, trainings, field trips, extra-curricular activities, work-based learning and community-based instruction are suspended
- **HVAC** – system/air quality monitoring and air filter replacements
- **Technology Device/Connectivity** – supports and troubleshooting for families, students and staff as needed
Eaton RESA Plan: Phases 4-5

Transportation

- Required use of **face coverings** by adults and students boarding/riding a bus
- Required use of **hand sanitizer** before boarding bus
- Required **cleaning/disinfecting** of vehicle and other equipment (car seat, walker, adaptive equipment) after every transit route
- Required safety and cleaning protocols will be implemented by either Dean Transportation or Local District Transportation for Eaton RESA students
Eaton RESA Plan: Phases 4-5

Mental and Social-Emotional Health

- Procedures for screening and referral
- Staff training around trauma-informed practices, youth mental health first aid etc.
- Maintain and distribute a comprehensive list of wellness and intervention resources for use by staff
- Distribute resource information on supports and services to families as needed
- Crisis management plan to leverage internal/community-based resources
Eaton RESA Plan: Phase 4

Next Steps

- **Board of Education** – approve plan and adopt resolution on 8/12
- **Communication Plan** – staff and families, continued work with unions, media
- **Finalize Phase 4 Implementation Components**
  - Secure approval and clarity on requirements from local districts to implement our plans
    - Staff assignments, responsibilities, expectations, training
    - Student and family expectations, technology supports as needed
    - Program scheduling and transportation plans
    - Additional procurement and distribution of PPE and cleaning supplies
- **Staff Return** – August 19
- **Earliest Student Return** – August 24
Eaton RESA Return to School Plan

Questions ?