

## Continuity of Learning and COVID-19 Response Plan (“Plan”)

*The goal of a Continuity of Learning Plan and COVID-19 Response Plan is to ensure that each District or Public School Academy is providing, to the best of its ability, each student with alternative modes of instruction to help them stay on pace in their learning. This application recognizes that there is no “one-size-fits-all” solution; multiple means of engaging students and supporting families may be necessary that may vary by grade level, school building, or student population served.*

For the purposes of the Plan, “district” refers to school districts and public school academies.

Date Submitted:	April 10, 2020
Name of District:	Oneida Township School District No. 3
Address of District:	8981 Oneida Road Grand Ledge, MI 48837
District Code Number:	23490
Email Address of the District Superintendent:	John A. Coakley, School Board President jcoakley2100@gmail.com
Name of Intermediate School District:	Eaton RESA ISD Cindy Anderson, Superintendent
In accordance with Executive Order 2020-35 a District Learning Plan must include all of the following parts: (The District Learning Plan will be referred to in this document as ‘Plan’.)	
<p>1. Please describe the methods the district will use to provide alternative modes of instruction other than in-person instruction and a summary of materials each pupil and the pupil’s parents or guardians will need to access meaningfully the alternative modes of instruction included in the Plan. If the Plan relies on electronic instruction, the Plan must ensure to the extent feasible that pupils have access to a connected device capable of accessing the electronic instruction and must not penalize a pupil for the pupil’s inability to fully participate.</p> <p><i>“Alternative modes of instruction” means modes of pupil instruction, other than in-person instruction, that may include, without limitation, partnerships with other districts or intermediate districts or community colleges or institutions of higher education, use of vendors, use of online learning, telephone communications, email, virtual instructions, videos, slideshows, project-based learning, use of instructional packets, or a hybrid of multiple modes of learning that still promote recommended practices for social distancing to mitigate the spread of COVID-19.</i></p>	
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District Response: (1)

Students will receive instruction through the use of instructional packets. We will continue to use the current, board approved curriculum. Students will have all of their school textbooks in their homes. Teachers and paraprofessionals will deliver assignments and workbook materials to students each week. Completed assignments will be picked up at the end of the week and next week's materials dropped off in a non-contact location, i.e. students' front porch.

Textbooks, journals, math manipulatives, crayons, pencils, and notebooks will be provided for each student. Students will be able to talk with their teachers on the phone when they need assistance with assignments.

2. Please describe the methods the district will use to keep pupils at the center of educational activities, including outreach to continue building relationships and maintain connections, and to help pupils feel safe and valued.

District Response:

Teachers will include personal notes, cards, or small treats for the students as weekly assignments are delivered to their homes. Teachers will include personal feedback and encouragement on returned assignments. Phone calls or face-time will also be utilized to maintain connections.

Parents will be contacted throughout the remainder of the school year to ensure students have necessary materials and instructional support.

With parental input, a district contact list will be developed so students and parents can contact each other. Students will be able to email/phone their classmates to collaborate on assignments and maintain social relationships.

3. Please describe the district's plans to deliver content in multiple ways so that all pupils can access learning.

District Response:

We chose to deliver instruction through instructional packets to ensure that all of our students would be able to access learning. Only 72% of our students have internet access in their homes. Students will be able to contact their teachers by phone as needed.

Teachers and paraprofessionals will deliver instructional packets to the students' homes each week and pick up the previous week's assignments at the same time. Pick-up/delivery of assignments will utilize non-contact delivery procedures.

4. Please describe the district's plans to manage and monitor learning by pupils.

District Response:

Student work will be collected weekly utilizing a non-contact pick-up location at the students' homes. Teachers will review students' work, provide written feedback, and return work to the student the following week. Parents will be encouraged to review the work and teacher feedback with their child.

5. Please attach a budget outline estimating additional expenditures associated with the Plan and sources of revenue to pay for those expenditures.

District Response:

Beyond our normal budget, no additional expenditures are anticipated.

6. Please describe the manner in which district administrators, board members, teachers, and any representatives of teachers collaborated in development of the Plan.

District Response:

Teachers and board members collaborated to develop the District Learning Plan. All teachers and board members were invited to give input (via a google doc) as the plan was developed. A zoom meeting was held to finalize the Plan. The Plan was approved by the school board on April 9, 2020.

7. Please describe the methods the district will use to notify pupils and parents or guardians of the Plan.

District Response

The proposed Plan will be presented to the board for approval at our April 9, 2020 online (Zoom) school board meeting. All our parents have been extended a personal invitation to be part of this board meeting. A time will be provided for the teachers/board to field questions regarding the Plan.

The parents will receive a copy of the Plan through email, once it has been approved by Eaton RESA. Group email as a communication tool has already been implemented successfully.

We will encourage an ongoing dialog with the parents, so that we may maintain the efficacy of the Plan. Parents may also discuss the Plan with teachers one-on-one, while maintaining appropriate social distancing, as teachers drop off their student's initial instructional packet and learning resources.

The approved Plan will be made available on the district website, [strangeschool.weebly.com](http://strangeschool.weebly.com).

8. Please provide an estimate of the date on which the district will begin implementation of the Plan, which must be no later than April 28, 2020.

District Response:

We estimate full implementation of the Plan on April 20, 2020.

9. Please describe the assistance, to the extent feasible, to pupils enrolled in any postsecondary dual enrollment courses under Public Act 160 of 1996, as amended, MCL 388.511 to 388.524, and Career and Technical Preparation Act, 258 PA 2000, as amended, MCL 388.1901 to 388.1913, in completing the courses during the 2019-2020 school year.

District Response:

Not Applicable, Our district serves pupils K-6th grades.

10. Please describe how the district will continue to provide or arrange for continuation of food distribution to eligible pupils.

District Response:

District does not provide food service but students/families can access area food banks or resident district food distribution programs as needed.

11. Please confirm that the district will continue to pay school employees while redeploying staff to provide meaningful work in the context of the Plan, subject to any applicable requirements of a collective bargaining agreement.

District Response:

Teachers and paraprofessionals will continue to be paid. Paraprofessionals will assist in the assembly of and delivery/pick-up of instructional packets.

12. Please describe how the district will evaluate the participation of pupils in the Plan.

District Response:

Teachers will monitor and track student completion of weekly instructional packets.

13. Please describe how the district will provide mental health supports to pupils affected by a state of emergency or state of disaster prompted by COVID-19.

District Response:

Teachers will continue to provide emotional support for students through encouraging notes, cards, and phone calls.

As needed, the school will rely on the resources provided by Eaton RESA for additional support in the area of mental health.

14. Please describe how the district will support the efforts of the intermediate district in which the district is located to mobilize disaster relief child care centers as described in Executive Order 2020-16 or any executive order that follows it.

District Response:

The district will support the efforts of Eaton RESA to mobilize disaster relief childcare through available licensed providers.

Optional questions:

15. Does the District plan to adopt a balanced calendar instructional program for the remainder of the 2019-2020 school year?

District Response:

No

Does the District plan to adopt a balanced calendar instructional program for the 2020-2021 school year?

District Response:

Not at this time

Name of District Leader Submitting Application:

John A. Coakley, Board President  
District Board approval on April 9, 2020

Date Approved:

April 13, 2020

Name of ISD Superintendent/Authorizer Designee:

Cindy Anderson

Date Submitted to Superintendent and State Treasurer:

April 13, 2020

Confirmation approved Plan is posted on District/PSA website:

[strangeschool.weebly.com](http://strangeschool.weebly.com)