



Learn from yesterday, live for today, hope for tomorrow. The important thing is not to stop questioning.

- Albert Einstein

## WHAT IS THE POST-SECONDARY TRANSITION PROGRAM?

The Post-Secondary Transition Program (PSTP) supports the Eaton RESA districts: Charlotte, Grand Ledge, Eaton Rapids, Pottersville, Maple Valley, Oneida, Island City Academy, Relevant Academy, and Life Tech Academy. This program serves special education students who have completed at least 4 years of high school and are working toward a certificate of completion rather than a high school diploma. It is designed to help young adults successfully transition from high school roles to adult roles. Students gain knowledge of the working world by participating in work experiences. They develop work adjustment skills, explore career options and receive training by Eaton RESA staff and community employers. The expectation is that students will reach their goals within 1 to 2 years, at which time they receive their certificate of completion.

## WHO CAN PARTICIPATE?

Students who have completed at least 4 years of high school and are working toward a certificate of completion rather than a high school diploma.

A meeting with the local school district's Individualized Education Plan (IEP) team during the student's senior year is held to review student needs and determine if a transition program is in the best interest of the young adult.

## PARTICIPANT EXPECTATIONS

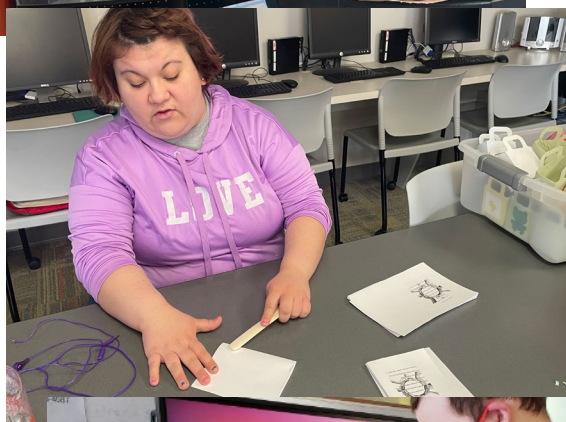
Those who participate must demonstrate both the willingness and ability to work and live independently in the community with minimal supports. The participants are expected to exhibit the qualities of a good citizen.

## OPPORTUNITIES

- Some of the courses offered include:
- Creative Pulp Creations
- Work-Based Learning
- Agency Awareness
- Finance
- Careers
- Life Education
- Social Skills
- Social Media Safety

The curriculum emphasizes job seeking skills such as:

- Resume Writing
- Mock Job Interviews
- Job Searching
- Job Applications
- Appropriate Work Behaviors
- Navigating Public Transportation
- Exploration of Vocational Options



## WORK-BASED LEARNING

Students in the Work-Based Learning program (WBL) develop work adjustment skills including appropriate communication with co-workers and supervisors, as well as taking initiative. Other areas of focus include the importance of good attendance, work quality and quantity. WBL is based on student job interests, capabilities and needs.

## SUCCESS STORIES

Over the years we have had several students who have been successfully employed. Employers include GM, Meijer Distribution Warehouse, Peckham Call Center, Disney World, Meijer, Walmart, Sensations Memory Care, Chartwell's and even a pharmacy tech. We have several students who have been through the Michigan Technical Career Institute (MTCI) as well.

## CREATIVE PULP CREATIONS

Creative Pulp Creations is a program developed to help students use a variety of work skills they have mastered. Within Creative Pulp, they learn to work as a team, utilize individual strengths and create hand-made cards from recycled materials. These cards are designed by a team of students. **The hand-made cards are available for sale at the classroom store front (119 South Washington Street, Charlotte, MI 48813), local businesses and Eaton RESA.**

The proceeds go to purchase materials and pay for community experiences. Preordered and customized cards can be purchased for \$1.50 by contacting the Post-Secondary Transition Program at 517.983.5161.



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