

# Eaton County RESA

## Contingency Learning Plan- COVID-19

<b>Student Information</b>		
Student:	DOB:	UIC:
Grade:	School:	Date of Current IEP:
Parent(s)/Guardian(s):		Phone:
Date of Contingency Plan Interview:		
Implementation of the Contingency Learning Plan Date:		
Email Addresses (if applicable):		
Participants:		
<b>Description of Student</b>		
Eligibility:		
Ability to access/Mode of access:	<div style="list-style-type: none; padding-left: 0;"> <input type="checkbox"/> Online via computer or tablet with unlimited internet access (no data cap)           <input type="checkbox"/> Access to online virtual platform like Facetime, Google Hangouts, and/or other?           <input type="checkbox"/> Online via computer or tablet but with limited internet access (yes data cap or connection issues)           <input type="checkbox"/> Access to internet via cell phone only           <input type="checkbox"/> No access to internet           <input type="checkbox"/> Telephone conference           <input type="checkbox"/> E-mail           <input type="checkbox"/> No phone service           <input type="checkbox"/> Other:         </div>	

- ☐ After reviewing your Student's IEP or Section 504 Plan, staff will implement your students plan through the use of the school's Continuous Learning Plan with distance or online learning and technology, in good faith, and to the extent that it is safe, practicable and within applicable state and federal guidance and restrictions.
- ☐ After reviewing your Student's IEP or Section 504 Plan, your student will receive supports, accommodations, consultation, and services to ensure access to academic materials and assist the student and their parent(s)/guardian(s) maintain and/or make continued progress with IEP Goals and Objectives.

### **Contingency Learning Plan**

Description of IEP service and supports provided aligned with the District's Continuous Learning Plan:	
Description of IEP Supplemental Aids and Services provided, aligned with the District's Continuous Learning Plan:	
Preferred contact(s) day(s)/time(s)/method(s)	
Reason(s) why the Contingency Learning Plan is not an option for the family at this time:	

A copy of this Contingency Learning Plan was provided to the Parent(s), Guardian(s) or eligible Student through: \_\_\_\_\_ on \_\_\_\_\_ by \_\_\_\_\_.

## **Contingency Learning Plan**

A Contingency Learning Plan is the district's good faith effort and is a temporary plan to help provide access to appropriate educational materials and provider(s) during the closure of traditional school as is safe and practicable at this time. Once school resumes, this plan will expire and the current programs and services outlined in the Individualized Education Plan will be continued. It is important to note that distance learning does not always mean e-learning or online learning. This does not take the place of the District's Offer of FAPE during regularly scheduled/held school days. During the time that the distance learning or online activities in this Contingent Learning Plan are implemented, information regarding your student and other students may inadvertently be disclosed in online or distance learning environments to others who may be with the Students or provider in the setting. Any disclosure is inadvertent and, to the extent practicable, will be avoided.

The Contingent Learning Plan was developed by your caseload teacher or provider in consultation with at least one general education teacher (when participating in general education) or at least one other provider who was working with your student at the time of the school building closures. In creating this Contingent Learning Plan, the staff reviewed your Student's IEP in the context of the school's Continuous Learning and COVID-19 Response Plan approved by the Intermediate School District. During the public health emergency, this Contingent Learning Plan may be reviewed and revised as necessary to provide your Student with continued access to the Continuous Learning and COVID-19 Response Plan. During this unprecedented time, please know that the school, the staff and our school community are here to support your Student and their educational needs in good faith and as best as practicable.

The Procedural Safeguards Notice you received when the district requested your consent for the initial evaluation describes protections under the IDEA. The Procedural Safeguards Notice is also available at

[https://www.michigan.gov/documents/mde/Procedural\\_Safeguards\\_Notice\\_550307\\_7.pdf](https://www.michigan.gov/documents/mde/Procedural_Safeguards_Notice_550307_7.pdf) The following sources are available to assist you in understanding your rights: Michigan Alliance for Families (800) 552-4821  
http:[www.michiganallianceforfamilies.org/](http://www.michiganallianceforfamilies.org/) or [www.michigan.gov/mde](http://www.michigan.gov/mde) Search: Family Matters