

School Psychology Services

UNDERSTANDING MODIFIERS

GT/95: TeleHealth: Distribution of health-related services and information via electronic information and telecommunication technologies. Audio and Visual

HA: General Education: Caring 4 Students Program (C4S)

HT: Special Education: ELIGIBILITY RECOMMENDATION (IDEA Eval) –An evaluation must have been done, but it also encompasses all observations, meetings (except the IEP/IFSP, which has a separate code below) and reports which culminate in a determination or re-determination of eligibility for Special Education or Early On services. The service date is the date of the eligibility meeting.

TM: Special Education: IEP/IFSP MEETING – Participation in the IEP/IFSP meeting. Attendance is not necessary; participation includes written input submitted prior to the meeting. Date of service is the IEP meeting date.

No Modifier: Special Education: OTHER EVAL – Other evaluation completed for purposes other than the IDEA Assessment. The service date is the date the test was completed.

0] SBS/C4S: Monthly Progress Summary [00000] End of month summation of all services for Medicaid eligible students. Must be dated last school day of the month. Use report on Home page: User Monthly Progress Summaries - CHECK MONTHLY

1] SBS: SPECIAL EDUCATION STUDENTS

1] SBS: Crisis Intervention Service (Substance Use Only) [H2011] Unscheduled activities performed for the purpose of resolving an immediate crisis situation pertaining to substance use only. Activities include crisis response, assessment, referral and direct therapy.

1] SBS: Crisis Intervention Service [S9484] Unscheduled activities performed for the purpose of resolving an immediate crisis situation. Activities include crisis response, assessment, referral and direct therapy.

1] SBS: Group Therapy, 2-8 students [90853]

1] SBS: IDEA Eval: Brief Emotional/Behavioral Assessment [96127 HT] (e.g., depression inventory, ADHD scale) with scoring and documentation, per standardized instrument

1] SBS: IDEA Eval: Developmental Screening w/Score - Limited [96110 HT] (developmental milestone survey, speech and language delay screen, with scoring and documentation, per standardized instrument)

1] SBS: IDEA Eval: Developmental Testing; 76+ minutes [96112:96113 HT] With interpretation and report. Includes assessment of fine and/or gross motor, language, social, adaptive and/or cognitive level, social, memory and/or executive functions by standardized developmental instruments with interpretation and report

1] SBS: IDEA Eval: Developmental Testing; 31-75 minutes [96112 HT] Includes assessment of fine and/or gross motor, language, social, adaptive and/or cognitive level, social, memory and/or executive functions by standardized developmental instruments with interpretation and report

1] SBS: IDEA Eval: Mental Health Assessment, IDEA [H0031 HT]

1] SBS: IDEA Eval: Neurobehavioral Status Exam and Report [96116 HT] Clinical assessment of thinking, reasoning and judgment, eg, acquired knowledge, attention, language, memory, planning and problem solving, and visual spatial abilities

1] SBS: IDEA Eval: Neuropsychological Testing; 31-90 minutes [96132 HT] Neuropsychological testing evaluation including integration of patient data, interpretation of standardized test results and clinical data, clinical decision making, treatment planning and report and interactive feedback to the student, family member(s) or caregiver(s), when performed

1] SBS: IDEA Eval: Neuropsychological Testing; 91+ minutes [96132:96133 HT] Neuropsychological testing evaluation including integration of patient data, interpretation of standardized test results and clinical data, clinical decision making, treatment planning and report and interactive feedback to the student, family member(s) or caregiver(s), when performed

1] SBS: IDEA Eval: Psychological or Neuropsychological Test and Scoring; 16-45 minutes [96136 HT] Psychological or neuropsychological test administration and scoring two or more tests, any method

1] SBS: IDEA Eval: Psychological or Neuropsychological Test and Scoring; 46+ minutes [96136:96137 HT] Psychological or neuropsychological test administration and scoring two or more tests, any method
1] SBS: IDEA Eval: Psychological Testing Evaluation; 31-90 minutes [96130 HT] Psychological testing evaluation including integration of patient data, interpretation of standardized test results and clinical data, clinical decision making, treatment planning and report and interactive feedback to the student, family member(s) or caregiver(s), when performed
1] SBS: IDEA Eval: Psychological Testing Evaluation; 91+ minutes [96130:96131 HT] Psychological testing evaluation including integration of patient data, interpretation of standardized test results and clinical data, clinical decision making, treatment planning and report and interactive feedback to the student, family member(s) or caregiver(s), when performed
1] SBS: IEP/IFSP/NPSP Participation: Developmental Screening w/Score Limited [96110 TM]
1] SBS: IEP/IFSP/NPSP Participation: Developmental Testing; 31-75 minutes [96112 TM]
1] SBS: IEP/IFSP/NPSP Participation: Brief Emotional/Behavioral Assessment [96127 TM]
1] SBS: IEP/IFSP/NPSP Participation: Psychological Testing Evaluation; 31-90 minutes [96130 TM]
1] SBS: IEP/IFSP/NPSP Participation: Mental Health Assessment [H0031 TM]
1] SBS: Individual Behavioral Health Counseling [H0004]
1] SBS: Interactive Complexity – Psychotherapy 16 to 37 minutes w/student and/or family [90785:90832]
1] SBS: Other Eval: Brief Emotional/Behavioral Assessment, Not related to eligibility [96127] (e.g., depression inventory, ADHD scale) with scoring and documentation, per standardized instrument
1] SBS: Other Eval: Developmental Screening W/Score Limited, Not related to eligibility [96110] developmental milestone survey, speech and language delay screen, with scoring and documentation, per standardized instrument
1] SBS: Other Eval: Developmental Testing 31-75 minutes, Not related to eligibility [96112] Includes assessment of fine and/or gross motor, language, social, adaptive and/or cognitive level, social, memory and/or executive functions by standardized developmental instruments with interpretation and report
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<p>1] SBS: Tele-Health: Group Therapy, 2-8 students [90853 GT]</p>
<p>1] SBS: Tele-Health: IDEA Eval: Brief Emotional/Behavioral Assessment [96127 HT 95]</p>
<p>1] SBS: Tele-Health: IDEA Eval: Mental Health Assessment, IDEA [H0031 HT 95]</p>
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<p>2] NON-BILLABLE DOCUMENTATION</p>
<p>2] IEP: Consult - Use for logging students with Consult service listed in the Program & Services section of their IEP.</p>
<p>2] IEP: Monitor - Use for logging students with Monitor service listed in the Accommodation section of their IEP.</p>
<p>2] Non-Billable: Behavior Plan Meeting – use to log for students with a behavior plan.</p>
<p>2] Non-Billable: Communication - Use to log communication with parent, other providers, staff etc.</p>
<p>2] Non-Billable: Early On Co-Visit - use when service provided by a team member is NOT considered the child's PSP. Co-visits occur at the same place and time as the regularly scheduled service to support the primary provider.</p>
<p>2] Non-Billable: Educational Accommodations Delivered – Use to document the student received an accommodation.</p>
<p>2] Non-Billable: Educational Group Accommodations Delivered – Use to document the group received an accommodation.</p>
<p>2] Non-Billable: Home Visit - Use to record home visits at the student's home.</p>
<p>2] Non-Billable: Manifestation Determination Review – Meeting determining if the behavior is related to the student's disability.</p>

- 2] Non-Billable: No School Day** – use to note no school day. Start time = time intended to work with student
- 2] Non-Billable: Other** - Use to log any provided service that does not meet criteria of any other selection.
- 2] Non-Billable: Parent and/or Staff Meeting** – Do not use for IEP/IFSP meetings.
- 2] Non-Billable: Provider Absent** - Use to note provider absence. Start time = time intended to work with student.
- 2] Non-Billable: Provider not Available** - Use to note provider not available. Start time = time intended to work with student.
- 2] Non-Billable: Record Keeping** - Use for any student record keeping purposes you want to track.
- 2] Non-Billable: REED** - Use to document REED service.
- 2] Non-Billable: Report Writing** – Use to document the time it takes to write evaluation/report
- 2] Non-Billable: Student Absent** - Use to report Student Absent. Start Time = time you intended to work with the student.
- 2] Non-Billable: Student Not Available** - Use to log that student was not available. Start Time = time you intended to work with the student.
- 2] Non-Billable: Student Observation** – Use to document time observing students for evaluation purposes.
- 2] Non-Billable: Student Refused Service** – Use to document student refusing service.
- 2] Non-Billable: Virtual Two-Way Educational Communication with Parent** - Phone calls, texts, and/or emails of an educational nature with the parent/guardian regarding a student. Note: Parent and Provider must connect through the phone call, text and/or email.
- 2] Provided 1755 Services: Group** - ONLY use this option if you are delivering services under Program 270.
- 2] Provided 1755 Services: Individual** - ONLY use this option if you are delivering services under Program 270.

3] C4S: GENERAL EDUCATION STUDENTS

3] C4S: Case Management [T1016 HA] is a supportive service provided to enhance treatment goals and effectiveness. It can include a brief telephone or face-to-face interaction for the purpose of maintaining or enhancing a student's functioning.

3] C4S: Crisis Intervention Service (Substance Use Only) [H2011 HA] Unscheduled activities performed for the purpose of resolving an immediate crisis situation pertaining to substance use only. Activities include crisis response, assessment, referral and direct therapy.

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GENERAL SERVICE INFORMATION
<ul style="list-style-type: none"> • Consult services are an integral part or an extension of a direct medical service but are not separately reimbursable. • Service entry is due within ten days of service delivery. • Service comments must include enough detail to allow reconstruction of what transpired for each service.

Service Documentation:

The Michigan Department of Health & Human Services (MDHHS) has emphasized the importance of thoroughly documenting all services provided to students. For direct services such as therapy and counseling, documentation must include a progress entry for each direct service which describes the service rendered and the student's response to that day's service or treatment. **S.O.A.P. notes are best practice!** If not using the S.O.A.P. format be sure enough data is in your comment to support the service you are entering. Your documentation must indicate not only WHAT services are being rendered to meet the student's IEP/IFSP goals, but HOW the student responded to each service.

Evaluation Provider Note Example: IDEA: Psychological Testing and Report (96101) *“Monica was administered a Cognitive ability and Educational evaluation to determine eligibility as a student who exhibits ASD. Once the evaluation was complete an Eligibility report was written and the IEP was developed.”*

Staff Qualifications:

Psychological, professional counseling, behavioral, and social work services may be provided in an individual or group setting by qualified providers who meet the requirements of, and in accordance with, 42 CFR §440,50 through §440,60(a) and other applicable state and federal laws or regulations. Psychological, professional counseling, and social work services may be provided by:

- a licensed physician or psychiatrist;
- a licensed psychologist;
- a limited licensed master’s level psychologist under the supervision of a licensed psychologist;
- a temporary limited licensed psychologist under the supervision of a fully licensed psychologist;
- a MDE-credentialed master’s level school psychologist;

Supervision & Under the Direction Of:

Michigan Department of Health and Human Services Provider Manual dated July 2019

1.4 UNDER THE DIRECTION OF AND SUPERVISION

Certain specified services may be provided under the direction of or under the supervision of another clinician. "Supervision of" limited-licensed mental health professionals consists of the practitioner meeting regularly with another professional, at an interval described within the professional administrative rules, to discuss casework and other professional issues in a structured way. This is often known as clinical or counseling supervision or consultation. The purpose is to assist the practitioner to learn from his or her experience and expertise, as well as to ensure good service to the client or patient.

Help Desk Contacts

General questions regarding Medicaid or Service Capture can be answered by contacting:

Erin Burcham
eburcham@eatonresa.org
mipsehelp@eatonresa.org
517-541-8742