

Documenting Psychology Services

UNDERSTANDING MODIFIERS

GT: TeleHealth: Distribution of health-related services and information via electronic information and telecommunication technologies.

HA: General Education: Caring 4 Students Program (C4S)

HT: Special Education: ELIGIBILITY RECOMMENDATION (IDEA Eval) –An evaluation must have been done, but it also encompasses all observations, meetings (except the IEP/IFSP, which has a separate code below) and reports which culminate in a determination or re-determination of eligibility for Special Education or Early On services. The service date is the date of the eligibility meeting.

TM: Special Education: IEP/IFSP MEETING – Participation in the IEP/IFSP meeting. Attendance is not necessary; participation includes written input submitted prior to the meeting. Date of service is the IEP meeting date.

No Modifier: Special Education: OTHER EVAL – Other evaluation completed for purposes other than the IDEA Assessment. The service date is the date the test was completed.

1] SBS: SPECIAL EDUCATION STUDENTS	
H2011	1] SBS: Crisis Intervention Service (Substance Use Only) [H2011] Unscheduled activities performed for the purpose of resolving an immediate crisis situation pertaining to <u>substance use only</u> . Activities include crisis response, assessment, referral and direct therapy.
S9484	1] SBS: Crisis Intervention Service [S9484] Unscheduled activities performed for the purpose of resolving an immediate crisis situation. Activities include crisis response, assessment, referral and direct therapy.
90853	1] SBS: Group Therapy, 2-8 students [90853]
96127 HT	1] SBS: IDEA Eval: Brief Emotional/Behavioral Assessment [96127 HT] (e.g., depression inventory, ADHD scale) with scoring and documentation, per standardized instrument
96110 HT	1] SBS: IDEA Eval: Developmental Screening w/Score - Limited [96110 HT] (developmental milestone survey, speech and language delay screen, with scoring and documentation, per standardized instrument)
96112:96113 HT	1] SBS: IDEA Eval: Developmental Testing; 76+ minutes [96112:96113 HT] With interpretation and report. Includes assessment of fine and/or gross motor, language, social, adaptive and/or cognitive level, social, memory and/or executive functions by standardized developmental instruments with interpretation and report
96112 HT	1] SBS: IDEA Eval: Developmental Testing; 31-75 minutes [96112 HT] Includes assessment of fine and/or gross motor, language, social, adaptive and/or cognitive level, social, memory and/or executive functions by standardized developmental instruments with interpretation and report
H0031 HT	1] SBS: IDEA Eval: Mental Health Assessment, IDEA [H0031 HT]
96116 HT	1] SBS: IDEA Eval: Neurobehavioral Status Exam and Report [96116 HT] Clinical assessment of thinking, reasoning and judgment, eg, acquired knowledge, attention, language, memory, planning and problem solving, and visual spatial abilities
96132 HT	1] SBS: IDEA Eval: Neuropsychological Testing; 31-90 minutes [96132 HT] Neuropsychological testing evaluation including integration of patient data, interpretation of standardized test results and clinical data, clinical decision making, treatment planning and report and interactive feedback to the student, family member(s) or caregiver(s), when performed
96132:96133 HT	1] SBS: IDEA Eval: Neuropsychological Testing; 91+ minutes [96132:96133 HT] Neuropsychological testing evaluation including integration of patient data, interpretation of standardized test results and clinical data, clinical decision making, treatment planning and report and interactive feedback to the student, family member(s) or caregiver(s), when performed
96136 HT	1] SBS: IDEA Eval: Psychological or Neuropsychological Test and Scoring; 16-45 minutes [96136 HT] Psychological or neuropsychological test administration and scoring two or more tests, any method
96136:96137 HT	1] SBS: IDEA Eval: Psychological or Neuropsychological Test and Scoring; 46+ minutes [96136:96137 HT] Psychological or neuropsychological test administration and scoring two or more tests, any method
96130 HT	1] SBS: IDEA Eval: Psychological Testing Evaluation; 31-90 minutes [96130 HT] Psychological testing evaluation including integration of patient data, interpretation of standardized test results and clinical data, clinical decision making, treatment planning and report and interactive feedback to the student, family member(s) or caregiver(s), when performed
96130:96131 HT	1] SBS: IDEA Eval: Psychological Testing Evaluation; 91+ minutes [96130:96131 HT] Psychological testing evaluation including integration of patient data, interpretation of standardized test results and clinical data,

	clinical decision making, treatment planning and report and interactive feedback to the student, family member(s) or caregiver(s), when performed
96110 TM	1] SBS: IEP/IFSP Participation: Developmental Screening w/Score Limited [96110 TM]
H0031 TM	1] SBS: IEP/IFSP Participation: Mental Health Assessment [H0031 TM]
H0004	1] SBS: Individual Behavioral Health Counseling [H0004]
90785:90832	1] SBS: Interactive Complexity – Psychotherapy 16 to 37 minutes w/student and/or family [90785:90832]
96127	1] SBS: Other Eval: Brief Emotional/Behavioral Assessment, Not related to eligibility [96127] (e.g., depression inventory, ADHD scale) with scoring and documentation, per standardized instrument
96110	1] SBS: Other Eval: Developmental Screening W/Score Limited, Not related to eligibility [96110] developmental milestone survey, speech and language delay screen, with scoring and documentation, per standardized instrument
96112	1] SBS: Other Eval: Developmental Testing 31-75 minutes, Not related to eligibility [96112] Includes assessment of fine and/or gross motor, language, social, adaptive and/or cognitive level, social, memory and/or executive functions by standardized developmental instruments with interpretation and report
96112:96113	1] SBS: Other Eval: Developmental Testing; 76+ minutes, Not related to eligibility [96112:96113] Includes assessment of fine and/or gross motor, language, social, adaptive and/or cognitive level, social, memory and/or executive functions by standardized developmental instruments with interpretation and report
H0031	1] SBS: Other Eval: Mental Health Assessment, Not related to eligibility [H0031]
96116	1] SBS: Other Eval: Neurobehavioral Status Exam and Report; Not related to eligibility [96116] Clinical assessment of thinking, reasoning and judgment, eg, acquired knowledge, attention, language, memory, planning and problem solving, and visual spatial abilities
96132	1] SBS: Other Eval: Neuropsychological Testing 31-90 minutes, Not related to eligibility [96132] Neuropsychological testing evaluation including integration of patient data, interpretation of standardized test results and clinical data, clinical decision making, treatment planning and report and interactive feedback to the student, family member(s) or caregiver(s), when performed
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96136	1] SBS: Other Eval: Psychological or Neuropsychological Test and Scoring; 16-45 minutes, Not related to eligibility [96136] Psychological or neuropsychological test administration and scoring two or more tests, any method
96136:96137	1] SBS: Other Eval: Psychological or Neuropsychological Test and Scoring; 46+ minutes, Not related to eligibility [96136:96137] Psychological or neuropsychological test administration and scoring two or more tests, any method
96130	1] SBS: Other Eval: Psychological Testing Evaluation; 31-90 minutes, Not related to eligibility [96130] Psychological testing evaluation including integration of patient data, interpretation of standardized test results and clinical data, clinical decision making, treatment planning and report and interactive feedback to the student, family member(s) or caregiver(s), when performed
96130:96131	1] SBS: Other Eval: Psychological Testing Evaluation; 91+ minutes, Not related to eligibility [96130:96131] Psychological testing evaluation including integration of patient data, interpretation of standardized test results and clinical data, clinical decision making, treatment planning and report and interactive feedback to the student, family member(s) or caregiver(s), when performed
90853 GT	1] SBS: Tele-Health: Group Therapy, 2-8 students [90853 GT]
96127 HT GT	1] SBS: Tele-Health: IDEA Eval: Brief Emotional/Behavioral Assessment [96127 HT GT]
H0031 HT GT	1] SBS: Tele-Health: IDEA Eval: Mental Health Assessment, IDEA [H0031 HT GT]
96132 HT GT	1] SBS: Tele-Health: IDEA Eval: Neuropsychological Testing; 31-90 minutes [96132 HT GT]
96136 HT GT	1] SBS: Tele-Health: IDEA Eval: Psychological or Neuropsychological Test and Scoring; 16-45 minutes [96136 HT GT]
96136:96137 HT GT	1] SBS: Tele-Health: IDEA Eval: Psychological or Neuropsychological Test and Scoring; 46+ minutes [96136:96137 HT GT]
96130 HT GT	1] SBS: Tele-Health: IDEA Eval: Psychological Testing Evaluation; 31-90 minutes [96130 HT GT]
96130:96131 HT GT	1] SBS: Tele-Health: IDEA Eval: Psychological Testing Evaluation; 91+ minutes [96130:96131 HT GT]
H0004 GT	1] SBS: Tele-Health: Individual Behavioral Health Counseling [H0004 GT]
96127 GT	1] SBS: Tele-Health: Other Eval: Brief Emotional/Behavioral Assessment, Not related to eligibility [96127 GT]

H0031 GT	1] SBS: Tele-Health: Other Eval: Mental Health Assessment, Not related to eligibility [H0031 GT]
96132 GT	1] SBS: Tele-Health: Other Eval: Neuropsychological Testing; 31-90 minutes, Not related to eligibility [96132 GT]
96136 GT	1] SBS: Tele-Health: Other Eval: Psychological or Neuropsychological Test and Scoring; 16-45 minutes, Not related to eligibility [96136 GT]
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96130 GT	1] SBS: Tele-Health: Other Eval: Psychological Testing Evaluation; 31-90 minutes, Not related to eligibility [96130 GT]
96130:96131 GT	1] SBS: Tele-Health: Other Eval: Psychological Testing Evaluation; 91+ minutes, Not related to eligibility [96130:96131 GT]
2] NON-BILLABLE DOCUMENTATION	
<p>2] IEP: Consult - Use for logging students with Consult service listed in the Program & Services section of their IEP.</p> <p>2] IEP: Monitor - Use for logging students with Monitor service listed in the Accommodation section of their IEP.</p> <p>2] Non-Billable: Behavior Plan Meeting – use to log for students with a behavior plan.</p> <p>2] Non-Billable: Communication - Use to log communication with parent, other providers, staff etc.</p> <p>2] Non-Billable: Early On Co-Visit - use when service provided by a team member is NOT considered the child's PSP. Co-visits occur at the same place and time as the regularly scheduled service to support the primary provider.</p> <p>2] Non-Billable: Educational Accommodations Delivered – Use to document the student received an accommodation.</p> <p>2] Non-Billable: Educational Group Accommodations Delivered – Use to document the group received an accommodation.</p> <p>2] Non-Billable: Home Visit - Use to record home visits at the student's home.</p> <p>2] Non-Billable: Manifestation Determination Review – Meeting determining if the behavior is related to the student's disability.</p> <p>2] Non-Billable: No School Day – use to note no school day. Start time = time intended to work with student</p> <p>2] Non-Billable: Other - Use to log any provided service that does not meet criteria of any other selection.</p> <p>2] Non-Billable: Parent and/or Staff Meeting – Do not use for IEP/IFSP meetings.</p> <p>2] Non-Billable: Provider Absent - Use to note provider absence. Start time = time intended to work with student.</p> <p>2] Non-Billable: Provider not Available - Use to note provider not available. Start time = time intended to work with student.</p> <p>2] Non-Billable: Record Keeping - Use for any student record keeping purposes you want to track.</p> <p>2] Non-Billable: REED - Use to document REED service.</p> <p>2] Non-Billable: Report Writing – Use to document the time it takes to write evaluation/report</p> <p>2] Non-Billable: Student Absent - Use to report Student Absent. Start Time = time you intended to work with the student.</p> <p>2] Non-Billable: Student Not Available - Use to log that student was not available. Start Time = time you intended to work with the student.</p> <p>2] Non-Billable: Student Observation – Use to document time observing students for evaluation purposes.</p> <p>2] Non-Billable: Student Refused Service – Use to document student refusing service.</p> <p>2] Non-Billable: Virtual Two-Way Educational Communication with Parent - Phone calls, texts, and/or emails of an educational nature with the parent/guardian regarding a student. Note: Parent and Provider must connect through the phone call, text and/or email.</p> <p>2] Program 270 – Early On Work on Goals - ONLY use this option if you are delivering services under Program 270.</p> <p>2] Program 270 – Early On Work on Goals Group - ONLY use this option if you are delivering services under Program 270.</p>	
3] C4S: GENERAL EDUCATION STUDENTS	
T1016 HA	3] C4S: Case Management [T1016 HA] is a supportive service provided to enhance treatment goals and effectiveness. It can include a brief telephone or face-to-face interaction for the purpose of maintaining or enhancing a student's functioning.
H2011 HA	3] C4S: Crisis Intervention Service (Substance Use Only) [H2011 HA] Unscheduled activities performed for the purpose of resolving an immediate crisis situation pertaining to <u>substance use only</u> . Activities include crisis response, assessment, referral and direct therapy.
S9484 HA	3] C4S: Crisis Intervention Service [S9484 HA] Unscheduled activities performed for the purpose of resolving an immediate crisis situation. Activities include crisis response, assessment, referral and direct therapy.
96127 HA	3] C4S: Evaluation: Brief Emotional/Behavioral Assessment, Not related to SPED eligibility [96127 HA] (e.g., depression inventory, ADHD scale) with scoring and documentation, per standardized instrument
96110 HA	3] C4S: Evaluation: Developmental Screening W/Score Limited, Not related to SPED eligibility [96110 HA] developmental milestone survey, speech and language delay screen, with scoring and documentation, per standardized instrument
96112 HA	3] C4S: Evaluation: Developmental Testing 31-75 minutes, Not related to SPED eligibility [96112 HA] Includes assessment of fine and/or gross motor, language, social, adaptive and/or cognitive level, social, memory and/or

	executive functions by standardized developmental instruments with interpretation and report
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96127 HA GT	3] C4S: Tele-Health: Evaluation: Brief Emotional/Behavioral Assessment, Not related to SPED eligibility [96127 HA GT]
H0031 HA GT	3] C4S: Tele-Health: Evaluation: Mental Health Assessment, Not related to SPED eligibility [H0031 HA GT]
96132 HA GT	3] C4S: Tele-Health: Evaluation: Neuropsychological Testing; 31-90 minutes, Not related to eligibility [96132 HA GT]
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GENERAL SERVICE INFORMATION	
<ul style="list-style-type: none"> • Consult services are an integral part or an extension of a direct medical service but are not separately reimbursable. • Service entry is due within ten days of service delivery. • Service comments must include enough detail to allow reconstruction of what transpired for each service. 	

Service Documentation:

The Michigan Department of Health & Human Services (MDHHS) has emphasized the importance of thoroughly documenting all services provided to students. For direct services such as therapy and counseling, documentation must include a progress entry for each direct service which describes the service rendered and the student's response to that day's service or treatment. **S.O.A.P. notes are best practice!** If not using the S.O.A.P. format ensure enough data is in your comment to support the service you are entering.

Your documentation must indicate not only WHAT services are being rendered to meet the student's IEP/IFSP goals, but HOW the student responded to each service.

Evaluation Provider Note Example: IDEA: Psychological Testing and Report (96101) *“Monica was administered a Cognitive ability and Educational evaluation to determine eligibility as a student who exhibits ASD. Once the evaluation was complete an Eligibility report was written and the IEP was developed.”*

Staff Qualifications:

Psychological, professional counseling, behavioral, and social work services may be provided in an individual or group setting by qualified providers who meet the requirements of, and in accordance with, 42 CFR §440,50 through §440,60(a) and other applicable state and federal laws or regulations. Psychological, professional counseling, and social work services may be provided by:

- a licensed physician or psychiatrist;
- a licensed psychologist;
- a limited licensed master’s level psychologist under the supervision of a licensed psychologist;
- a temporary limited licensed psychologist under the supervision of a fully licensed psychologist;
- a MDE-credentialed master’s level school psychologist;
- a licensed master’s level marriage and family therapist;
- a board-certified behavior analyst (BCBA)
- a board-certified assistant behavior analyst (BCaBA) under the supervision of a BCBA

Supervision & Under the Direction Of:

Michigan Department of Health and Human Services Provider Manual dated July 2019

1.4 UNDER THE DIRECTION OF AND SUPERVISION

Certain specified services may be provided under the direction of or under the supervision of another clinician. "Supervision of" limited-licensed mental health professionals consists of the practitioner meeting regularly with another professional, at an interval described within the professional administrative rules, to discuss casework and other professional issues in a structured way. This is often known as clinical or counseling supervision or consultation. The purpose is to assist the practitioner to learn from his or her experience and expertise, as well as to ensure good service to the client or patient.

Help Desk Contacts

General questions regarding Medicaid or Service Capture can be answered by contacting one of the staff below:

Erin Burcham
eburcham@eatonresa.org
(517)541-8742

Evaluations Explained for Documentation & Service Logging

All initial evaluations and three year evaluations are logged using IDEA special education codes (example, 96130:96131 HT, code for psychological testing evaluation) and will be used only if the student is deemed eligible for Special Education or Early On services. We only log this IF THE STUDENT BECOMES ELIGIBLE.

If the student was deemed ineligible for Special Education or Early On you may document as a non-billable if you wish. We will not require you to document if the student is not eligible.

The IDEA evaluation codes are a bundled code that takes into account your time observing, gathering data, and record keeping. If the student is eligible you will use the SBS #1 code using the date of service as the date of the eligibility meeting (IEP, IFSP).

For Early On, whenever you see Special Education it is also referring to students in Early On and an IFSP. Do not get thrown off because they are listed under the SBS Special Education Students codes.

REED's will no longer have a Special Education code, you will only do a non-billable documentation for reporting a REED.

'Other' evaluations happen outside of the eligibility evaluations. This applies to students that have already been deemed eligible for special education or Early On. For example, a student has services for Social Work and Occupational Therapy, but now an evaluation is to be done to determine if Speech is needed for this student. That would be an Other Evaluation (example, 92522 96, Speech Sound Production and Language).

Please use your best judgment on selecting the code that closest matches your service/evaluation.

School Psychologists: If you use the 96130:96131 HT code for, IDEA Eval: Psychological Testing Evaluation; 91+ minutes the IEP/IFSP is already bundled into this code. Which saves you time having to also log a code for IEP/IFSP Participation.