Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER) which provides key information on the 2016-17 educational progress for the Eaton RESA Meadowview School. The AER addresses the complex reporting information required by federal and some requirements of state laws. Our staff is available to help you understand this information. Please contact Ryan Harp, Assistant Superintendent for Special Education for help if you need assistance.

The DISTRICT AER is available for you to review electronically by visiting the following web site https://goo.gl/NM5eWW, or you may review a copy in the main office at Meadowview School.

These reports contain the following information:

**Student Assessment Data** – Includes the following three assessments: M-STEP (Michigan Student Test of Educational Progress), MI-Access (Alternate Assessment), and College Board SAT. Presents assessment information for English language arts and mathematics for grades 3 to 8 and 11, and science for grades 4, 7, and 11, compared to state averages for all students as well as subgroups of students. The report helps users to understand achievement performance within grades and schools, and to make comparisons to district, state, and national achievement benchmarks.

**Accountability – Detail Data and Status**
The accountability portion of the AER includes assessment proficiency and participation rates, graduation or attendance rates, as well as accountability index values showing school performance on a 0-100 scale.

**Teacher Qualification Data**
- Identifies teacher qualifications at district and school levels
- Reports percentage of core academic classes taught by teachers not considered highly qualified to teach such classes

**NAEP Data (National Assessment of Educational Progress)**
- Provides state results of the national assessment in mathematics and reading every other year in grades 4 and 8
Review the table below listing our schools. For the 2016-17 school year, schools were identified using new definitions and labels as required in the Every Student Succeeds Act (ESSA). A Targeted Support and Improvement (TSI) school is one that has at least one underperforming student subgroup. An Additional Targeted Support (ATS) school is one that has three or more underperforming student subgroups. A Comprehensive Support and Improvement (CSI) school is one whose performance is in the lowest 5% of all schools in the state. Some schools are not identified with any of these labels. In these cases, no status label is given.

<table>
<thead>
<tr>
<th>School Name</th>
<th>Status Label</th>
<th>Key Initiative to Accelerate Achievement</th>
</tr>
</thead>
<tbody>
<tr>
<td>Meadowview School</td>
<td>No Label</td>
<td>College and Career Readiness, English Language Arts and Math Proficiency, School Readiness</td>
</tr>
</tbody>
</table>

Meadowview School continues to strive to provide evidence-based practices that encompass academic, daily living and vocational skills for students ages 3-26, who have moderate to several disabilities, in partnership with our local Eaton County school districts, through the IEP process. Teachers and support staff are highly trained and skilled at providing the best educational environment and learning experiences to help students learn the necessary skills to become productive and independent citizens in their communities. Parents are invited to contact their child’s teacher or the Meadowview School Principal, Jane Miller-Brinkley at 517.541.8750 to learn more about the curriculum, student progress measures and ways to participate in and support Meadowview School activities.

We are pleased to support the individualized learning needs of each student enrolled in Meadowview School and provide this annual report on the outcomes our students achieve.

Sincerely,

Cindy J. Anderson
Superintendent
Eaton Regional Education Service Agency