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| https://www.eatonresa.org/downloads/administration/new_eresa_logo.png | | Human Resources  **Threat Assessment –**  **8-Step Action Plan Summary** | | | | |
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| **SECTION I – Establish A Multidisciplinary Threat Assessment Team (Step 1)** | | | | | | |
| Expertise represented in the following Areas: | | | | | | |
| Administration | Counseling/Mental Health | | | Behavior Management | Classroom Instruction | |
| Special Education | School safety/Security | | | Emergency Management | Law Enforcement | |
| Other: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ | | | | Other: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ | | |
| List Team Members | | | | | | |
| \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ | \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ | | | \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ | \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ | |
| \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ | \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ | | | \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ | \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ | |
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| \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ | \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ | | | \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ | \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ | |
| \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ | \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ | | | \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ | \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ | |
| **SECTION II – Define Prohibited & Concerning Behaviors (Step 2)** | | | | | | |
| List Existing Policies: | | | | | | |
| Identify Needed Policies: | | | | | | |
| **SECTION III – Create A Central Reporting Mechanism (Step 3)** | | | | | | |
| List identified procedures & mechanisms for staff, faculty, and students to report a threat or concerning behavior: | | | | | | |
| **SECTION IV – Determine the Threshold for Law Enforcement Intervention (Step 4)** | | | | | | |
| *NOTE: Not all reports may warrant law enforcement intervention. List identified behaviors for immediate law enforcement intervention.* | | | | | | |
| **SECTION V – Establish Assessment Procedures (Step 5)** | | | | | | |
| List data sources that may be used to gain more information about the person of concern and the situation. | | | | | | |
| List method of maintaining documentation about the person of concern and the situation. | | | | | | |
| **SECTION VI – Develop Risk Management Options (Step 6)** | | | | | | |
| Identify the intervention options available for managing the student and situation. | | | | | | |
| **SECTION VII – Create & Promote Safe School Climates (Step 7)** | | | | | | |
| List Methods for assessing and improving school climate. | | | | | | |
| **SECTION VIII – Conduct Training for All Stakeholders (Step 8)** | | | | | | |
| List stakeholders and methods for training them on threat assessment process, their role in that process, and how to report concerns. | | | | | | |
| **SECTION IX – Acknowledgement/Certification** | | | | | | |
|  | | | | | | |
| Team Lead Name (Printed) | | | Team Lead Signature | | | Date |