

## K-3 Reading Interventions

Critical Area	Interventions
<b>Phonemic Awareness</b>	K-PALS (includes letter sounds too & some CVC blending) Michael Heggerty FCRR (Florida Center on Reading Research) Phonemic Awareness in Young Children
<b>Phonics</b>	K-PALS, First Grade PALS, Teacher Directed PALS (Both First Grade PALS and TD PALS have same early phonics lessons, it's just implemented differently-more peer coaching vs teacher coaching) Phonics for Reading FCRR (Florida Center on Reading Research)
<b>Fluency</b>	Phonics for Reading (Levels, 1,2,3) FCRR (Florida Center on Reading Research)
<b>Comprehension</b>	FCRR (Florida Center on Reading Research) Core Program embedded interventions
<b>Vocabulary</b>	FCRR (Florida Center on Reading Research) Core Program embedded interventions

Critical Area	Additional Materials and Resources
<b>Phonemic Awareness, Phonics</b>	Core Program embedded interventions/RTI kit, Use Reading A-Z & RAZ-KIDS decodables to strengthen phonics skills
<b>Fluency, Vocabulary, Comprehension</b>	Core Program embedded interventions/RTI kit *Reading A-Z *RAZ-KIDS *IF screener results show student is 98%+ accurate, then utilize more leveled readers from core reading program. If not, use the decodables to increase automaticity with phonics skill being taught
<b>Comprehension, Vocabulary</b>	World of Words (WoW): Teaching Academic Vocabulary through Shared Book Reading (Neuman, 2014). (K&1)

## Description of Reading Interventions

### **K-PALS 2016 Revised Version** by Vanderbilt University

<http://www.kc.vanderbilt.edu/pals>

A revised research-based, peer-tutoring program for kindergarten students. This version of *K-PALS* uses literacy activities to improve their early reading skills-especially those students who are below benchmark in phonemic awareness, phonics (focus on letter sounds vs letter names), and fluency. The 20-week *K-PALS* program easily complements existing reading lesson plans.

Materials Needed: Teacher Manual w/ blackline masters, folders for student pairs

### **First Grade PALS** by Voyager Sopris

<http://store.voyagersopris.com/pals-series/>

*First Grade PALS* provides systematic, explicit instruction and activities proven to dramatically increase phonemic awareness, phonics skills, fluency, comprehension, and vocabulary. *First Grade PALS* uses pair work, a motivational point-earning system, and direct instruction principles to improve the reading achievement of even the lowest-performing students.

Materials Needed: Manual & blackline masters, folders for pairs

### **Teacher Directed PALS** by Voyager Sopris

<http://store.voyagersopris.com/pals-series/>

*Teacher-Directed PALS* is a program that is specifically designed to address the need for systematic and explicit instruction in phonological decoding and comprehension practice with high-interest children's literature. This teacher-led program increases phonemic awareness, phonics, fluency, and vocabulary and has been chosen as the curriculum for America Reads, a U.S. Department of Education reading initiative. There are 56 lessons in this program.

Materials Needed: TD Manual / Projector

### **Michael Heggerty Program**

<http://www.literacyresourcesinc.com/store/curriculum/>

This program is a 35 week curriculum of daily phonemic awareness lesson plans developed in a systematic scope and sequence of skills with explicit modeling provided. There are three manuals available: Pre-K, K & 1st grade. Each manual has lessons that cover skills in letter naming, rhyming, onset fluency, blending, identifying final and medial sounds, sequencing, substituting, adding phonemes, deleting phonemes and language awareness. Each one of these activities takes about 30 to 45 seconds. The lessons should be quickly paced and interruption

free. Once the students know and understand the routine the lesson should take between 12 and 15 minutes per day.

Materials Needed: Michael Heggerty lesson plan book for the particular grade

### **Phonics for Reading** (Levels 1, 2, 3)

<http://www.curriculumassociates.com/products/detail.aspx?title=PhonicsReading>

This program supports students who struggle with reading comprehension from weak phonemic awareness and decoding skills. Each level builds phonemic awareness, decoding, and fluency skills to strengthen reading comprehension. It is systematic and explicit and builds students' confidence and motivation. It is specifically designed to appeal to older students.

Materials Needed: Teacher Book  
Student Book - copy of daily lesson

### **Florida Center of Reading Research**

[Florida Center of Reading Research \(FCRR\)](#)

Part of the Florida Center for Reading Research's mission is to disseminate information about research-based practices related to literacy instruction and assessment for children in Pre-K through 12 grade. To this end, FCRR has provided a selection of resources and materials of particular interest to education practitioners. This includes a number of classroom activities developed by teachers at FCRR for use in Pre-K-5th grade classrooms and pedagogical information for empowering teachers with the skills and knowledge for effective reading instruction in the classroom.