Governor’s Executive Order 2020-35: (issued 4/2/20)
Fourteen required elements that address:

- alternative modes of instruction and various methods for delivering content as well as how mental health supports will be provided
- descriptions of how student learning and participation will be monitored
- assistance for students enrolled in any postsecondary dual enrollment courses and CTE
- description of how key stakeholders were involved in plan development
- estimated budget of additional expenditures for plan implementation and revenue sources
- provision/continuation of food distribution to eligible students
- continued compensation for school employees while redeploying them to meaningful work as part of plan implementation

Guiding Principles:

- Keep students at the center – building relationships and maintaining connections, plan for weekly learning and schedule, family and student engagement
- Design learning for equity and access – delivery of content in multiple ways so all students can access learning
- Assess student learning and participation – checks for student learning, making instructional adjustments, monitoring and supporting participation in learning activities

Required District Assurances:

- All student learning will take place under the direction of a teacher of record
- Continue to pay school employees during the balance of the 2019-20 school year under same terms and conditions prior to school closure
- Plan was developed in collaboration with district administrators, school board, teachers and local bargaining units
- Food distribution has been arranged for or provided for eligible students
- Coordination and support is provided to mobilize disaster relief child care centers
- Good faith effort to provide students with IEP’s/Section 504 Plans the opportunity to participate in learning consistent with existing plans
- The plan will be posted immediately following approval to the District’s website

Format of Eaton RESA Plan:

- Each of the required instructional elements of the plan are addressed based on the specific student programs operated by Eaton RESA to include: Early On, Great Start Readiness Programs, Meadowview School and the Career Preparation Center. Alternative/distance learning options for all students by program were determined based on family survey input collected and collaborative work between program administrators and staff.
- Plan elements addressing general components/assurances e.g. the estimated budget, stakeholder participation, food distribution, employee pay and support for mobilization of disaster relief child care centers are based on district level responses.

Eaton RESA Continuity of Learning Plan Implementation Date:

- April 21, 2020
• Special education related services and mental health supports provided by Eaton RESA employees to students were included in each local district/public school academy Continuity of Learning Plan and Eaton RESA’s plan to address the specific needs of individual students.

• Students with disabilities will either have their IEP implemented as written or have a Contingency Learning Plan/IEP Amendment developed to address modifications needed in the IEP programs/services specified, given each district’s Continuity of Learning Plan implementation and the student’s unique needs.

Summary – Early On

• All Early On staff will use video and/or telephone coaching sessions as well as regular remote check ins via text, phone and/or email with families, based on the frequency and types of services identified in the current Individualized Family Service Plan to support the growth and development of the eligible child. Activities, materials and resources will be available to families based on their preferences via email or mailed print packets.

• All Early On staff will document a log of interactions with families and track attendance with remote coaching sessions provided. Individualized outreach and support to families will occur as needed or to re-engage families.

Summary – Great Start Readiness Programs

• Teachers will provide printed learning activity packets to each family for use with their enrolled child during food distribution in each local district. Teachers and paraprofessionals will prepare/provide short video lessons and send them to parents 4x/week through the Remind App to focus on literacy and math skill reinforcement from learning that occurred prior to the district closure.

• Teachers will keep a log of materials delivered to families and will track engagement in activities by requesting that families send texts or photos to demonstrate child participation at least 2x/week. Individualized outreach and support to families will occur as needed or to re-engage families.

Summary – Meadowview School

• Teachers will provide families with 2-3 learning activities/day selected from current curriculum programs in use i.e. ULS, IXL, Discovery Learning and Edgenuity as well as social-emotional learning activities. For families with internet access, activities will be provided through online learning programs, live/recorded lessons via Google Classroom and/or the Remind App. For families without devices and/or internet access, printed weekly activity packets/workbooks will be available for families to pick up once a week on a pre-determined schedule at Meadowview School or will be mailed to the family with support from classroom paraprofessionals.

• Teachers will host remote office hours weekly, so that families can connect via phone, text, video conference or email with questions, needed resources or support regarding the learning activities provided and/or other student related needs.

• Teachers will monitor student work within the online learning programs and Google Classroom regularly and provide ongoing feedback about learning to students and families. Teachers will keep a log of print materials provided to families, activities completed and feedback provided.
Summary – Career Preparation Center

- CTE instructors will provide virtual instruction to students using a variety of electronic platforms e.g. WebEx, Blackboard, Real Time Virtual, D2L and/or Google Classroom and monitor student progress at least weekly. Student device/internet access issues will be addressed by the resident local district and/or CTE program partner, in coordination with Eaton RESA staff to ensure student participation and success. Students will be able to access WiFi at local district parking lots as well as at post-secondary partner parking lots via self-transport as needed.
- Lab instruction and time which can only be provided in-person will be addressed by each post-secondary partner with possible summer lab make up sessions in various CTE programs offered.
- Eaton RESA staff will contact students weekly via email, Remind App or phone to provide support for student participation in online learning and assignment completion. Eaton RESA staff will implement a communication log to document contacts with students and families.

Summary – Related Services/Behavior and Mental Health Services

- Special education auxiliary services identified for each student with an IEP, will be planned and provided by Eaton RESA staff in the areas of speech/language, school social work, school psychology, occupational and physical therapy as well as low incidence consulting services (visual impairment, deaf/hard of hearing, autism, transition, communication and assistive technology). These direct and consultative services with students and families will be provided through multiple methods e.g. phone, email, Google Meet, or printed activity packets.
- Eaton RESA prevention services staff will provide remote case management, parenting classes, teletherapy services, and distribute print resources/materials to students and families.
- Eaton RESA special education and prevention staff will track, monitor and document all sessions, contacts and communications with students or families on a weekly basis. Progress monitoring for students with IEP’s will document good faith effort with implementation of Contingency Learning Plans, the current IEP or IEP amendment.

Summary – Instruction/Other Prevention Services

- Eaton RESA staff will support local district and RESA personnel with virtual training/coaching, materials and resources as requested to support implementation of each district’s Continuity of Learning Plan, with curriculum, assessment, instructional practices, whole child supports and strategies.
- Staff will document all requests, contacts and services provided on a weekly log.

Budget Outline: Total Estimated Expenditures: $40,900

Given implementation of Eaton RESA’s plan, the following additional expenditures are projected.

**General Fund:**
- Expenditures - $4,500 (Google voice, cell stipends, cell/hot spot, printing/mailing, supplies)
- Revenue Sources – GE budget and allowable grant funds

**Special Education Fund:**
- Expenditures – $15,550 (Google voice, cell stipends, cell/hotspot, printing/mailing, parent mileage)
- Revenue Sources – SE budget

**Career/Technical Education Fund:**
- Expenditures – $20,850 (Google voice, cell stipends, summer lab student transportation)
- Revenue Sources – CTE budget