Districts/Schools We Serve
Charlotte Public Schools, Eaton Rapids Public Schools, Life Tech Academy, Grand Ledge Public Schools, Island City Academy, Maple Valley Schools, Oneida Strange School District, Our Savior Lutheran School, Potterville Public Schools, Relevant Academy and St. Mary Elementary School.
WE BELIEVE IN...

Authentic Collaboration
Our ability to work in partnership with internal and external stakeholders to achieve a common purpose and mutual goals

Continuous Improvement
Our ability to use data and stakeholder feedback to design and improve programs, services and supports

Transparent Communication
Our ability to be clear, consistent, timely and reciprocal regarding communication within and outside the organization

Accountability
Our ability to accept responsibility for student and constituent outcomes and results

Diversity
Our ability to recognize and engage differences in thought, culture, services and partnerships

Shared Leadership
Our ability to distribute leadership influence, build the capacity of others and be solution-focused

Flexibility
Our ability to think and act in new ways and embrace innovation

Strategic Resource Allocation
Our ability to align and use resources to meet organizational and constituent goals

Family Involvement
Our ability to engage families as partners in supporting their children’s education

Success for All Students
Our ability to guide implementation of research and evidence-based practices within a multi-tiered system of supports framework so each student reaches their greatest potential
Eaton Regional Education Service Agency (RESA) is an organization committed to providing a wide variety of educational programs and services to districts, schools, children, families and communities in our service area and the Capital region.

During the 2017-18 school year, Eaton RESA continued implementation of a strategic plan driven by stakeholder needs, input and data collection. This plan directs district resources toward accomplishment of a set of strategic goal areas noted below.

- Increase the achievement and success of all students within our service area with regard to school readiness, third grade reading/math proficiency and college/career readiness.
- Increase internal and external stakeholder support for Eaton RESA through comprehensive communications and community engagement efforts.
- Increase capacity for and implementation of shared services with constituents.

We are pleased to present our Annual Education Report to stakeholders and constituents. This report provides information and outcomes about the various education programs and services provided by Eaton RESA during the 2017-18 school year. Our staff are dedicated to making a positive impact on the districts, children and families we serve.

To learn more about and engage in our programs, services or strategic plan, we invite you to review our district website at www.eatonresa.org.

Cindy Anderson
Superintendent
Eaton Regional Education Service Agency

EATON REGIONAL EDUCATION SERVICE AGENCY LOCATIONS

Eaton RESA
1790 East Packard Highway
Charlotte, MI 48813
517.543.5500

Meadowview School
1790 East Packard Highway
Charlotte, MI 48813
517.541.8750

Meadowview Elementary Classroom
420 North High Street
Potterville, MI 48876

Meadowview Middle School Classroom
420 North High Street
Potterville, MI 48876

Meadowview Secondary Classrooms
800 State Street
Eaton Rapids, MI 48827

Meadowview Eaton Transition Program
512 East Lovett
Charlotte, MI 48813

Career Preparation Center
Lansing Community College
West Campus
5708 Cornerstone Drive
Lansing, MI 48917
517.483.9966
Early On
Early On is a program that connects families with early intervention supports and services for infants and toddlers, from birth to age three. Early On is family focused, emphasizing family strengths and abilities, and addresses each child’s developmental delays within home-based and/or play group settings.

Great Start Readiness Program (GSRP)
Eaton RESA offers early childhood education through the Great Start Readiness Program. GSRP provides high quality preschool education to income and need eligible four-year-old children and is focused on school readiness. Classrooms operate across the communities of Charlotte, Eaton Rapids, Grand Ledge, Maple Valley and Potterville.

Eaton Great Start Collaborative (GSC)
The Eaton Great Start Collaborative is a network of early childhood professionals, parents, service agencies and community partners who are working together to build a better local early childhood system. The collaborative works to improve early childhood outcomes in Eaton County through strategic goals focused around: healthy birth, healthy on-track development, school readiness and literacy proficiency by the end of third grade. This work directly supports families, parents and caregivers in providing quality, developmental learning opportunities and programs for young children, birth to age eight, across the Eaton RESA service area.

### Statistics

**Families Served through GSC Parents As Teachers**
- 22

**Toddler Time Families Served**
- 986

**Early On Students Served**
- 102

**Great Start Readiness Program Students**
- 192

**Toddler Time Playgroups**
- 90

**Great Start Readiness Program Average Rating**
- 4 Stars
Eaton RESA provides support to districts and students with disabilities throughout our service area, from birth to age 26.

**Related Services**
- Physical, Occupational and Speech Therapy
- School Social Work
- Transition Consultant
- Orientation and Mobility
- School Psychology
- Teacher Consultants/Specialists for
  - Assistive Technology
  - Augmentative/Alternative Communication
  - Deaf and Hard of Hearing
  - Visual Impairment
  - Autism Spectrum Disorder

**Transition services**
GECKO is a community-based and in-district work experience that is available to students ages 16 and up in the local districts and Meadowview School.

Pre-Employment Transition Services focuses on students in grades 9 and 10 in the areas of vocational counseling, self-advocacy, work-based learning, job shadows and post-secondary education counseling.

**Meadowview School**
Meadowview School has been in operation since 1974 serving students in Eaton County who have moderate to severe cognitive, physical and/or emotional impairments requiring specialized instruction and related services as determined through an Individualized Education Program (IEP).
In Fall of 2017, new classrooms for Emotional Impairment (EI) programming were opened up to meet the needs of the local districts. In winter of 2017-2018 a third EI classroom was opened up. This provided an elementary, middle and secondary program option for students who needed this type of programming.

**Career Preparation Center (CPC)**

The Eaton RESA Career Preparation Center (CPC) provides career and technical educational programs that are available to high school juniors and seniors from across our service area. Eaton RESA operates 17 different programs in partnership with Lansing Community College, Olivet College, Potter Park Zoological Society, AIS Construction Company and Davenport University. Students attend their high school for a half day and CPC for a half day. Many of our programs offer students the opportunity to earn industry, state and/or national certifications and college credit.

**Capital Region Technical Early College (CRTEC)**

Capital Region Technical Early College is a high school-to-college program for students in grades 11 to 13. Enrolled students can earn a college degree or certification. CRTEC is a dual enrollment opportunity for students who have clear career goals and are ready for post-secondary learning. Eaton RESA offers more than 10 programs of study within CRTEC.
Prevention Program Services provide supports to schools, families and communities in Clinton, Eaton and Ingham Counties to promote health and reduce youth risk behaviors. Our services include providing professional development opportunities to educators, front-line workers and other community partners that promote best-practice strategies for increasing protective factors and reducing risk factors in the community. Community members are served through coalitions such as TIPS Server Training, Eaton County Front-Line Workers workshops, Clinton County Mental Health Training and Poverty Simulations Training.

Other Prevention department strategies include efforts to increase nutrition and physical activity, health education in schools, pregnancy prevention, case management for parenting and pregnant teens, community prevention coalitions, diversion programs, truancy prevention and intervention, bullying prevention and suicide prevention.

FINANCIAL INFORMATION
Eaton Regional Education Service Agency’s total 2017-18 operating budget was $41.6 million. Accounting for the district’s operations is managed through three distinct operating funds, the General Fund, the Special Education Fund and the Career and Technical Education Fund. Budget highlights by fund appear on the next page.
TECHNOLOGY SERVICES

The Information Technology Department for the district provides the infrastructure for telecommunications and data services in support of the organization’s broad range of educational and administrative services.

WAN

The Wide Area Network (WAN) connects our local districts (Charlotte, Eaton Rapids, Maple Valley, Potterville, Grand Ledge), as well as Eaton RESA to each other and to the Internet through leased broadband fiber optics. This consortium of districts realized $72,000 in cost savings on internet and WAN services for 2017-18.

GENERAL FUND – The General Fund accounts for about twenty-five percent of the district’s total budget with roughly one-half of this fund comprised of grant funded programs such as Early Childhood, Adult Education and various Prevention programs. This fund also supports the district’s administrative, facility and technology services with intra-district transfers from the Special Education and Career and Technical Education funds to offset a proportionate share of these costs. The remaining items in the General Fund include curriculum and other instructional services to support local district work.

SPECIAL EDUCATION FUND – Eaton RESA’s Special Education Fund represents about sixty-four percent of the district’s total operating budget. This fund accounts for the cost of salaries and benefits for direct instructional, related services, administrative and other support staff. It also includes contracted transportation services for students with disabilities. The district operates several center-based special education classrooms and provides related services for all of its constituent districts. A new funding system was implemented in 2016-17. Under this system, local districts receive a funding allocation and pay for services that they receive from Eaton RESA.

CAREER AND TECHNICAL EDUCATION FUND – Eaton RESA’s Career and Technical Education (CTE) Fund accounts for about eleven percent of the district’s total operating budget. Student programs are made available through contractual agreements with various higher education and business partners. Career and Technical Education staff also provide career guidance and pupil support services to students through various career pathways and the Early Technical College.

REVENUE SOURCES* | EXPENSES*
--- | ---
Property Tax & Other Local Sources $10.9M | General Fund 25%
State Sources $6.7M | Special Education Fund 64%
Medicaid Funding $2.1M | Career & Technical Educational Fund 11%
Grantor Funding $10.2M | Inter-Fund Transactions 4.8%
Revenue from Other Districts $9.6M | State Sources 23.1%
Inter-Fund Transactions $2.0M | General Fund 4.8%
Grantor Funding 5.1%

*Unaudited financial information

TECHNOLOGY SERVICES

The Information Technology Department for the district provides the infrastructure for telecommunications and data services in support of the organization’s broad range of educational and administrative services.
Technology services are provided to support operations of the district and the work being done by end users, including: printing services, web-based help desk, mobile device support, security solutions, software application supports, telecommunication support and network support.

**Technology Readiness Infrastructure Grant (TRIG)**

Eaton RESA participates in the state-funded Technology Readiness Infrastructure Grant (TRIG) through various professional development opportunities, shared data services and networking. All local districts within Eaton RESA have participated in TRIG to ensure their technology solutions met the minimum requirements for state-required online student assessments. TRIG provided significant cost savings to districts that purchased technology-related items through the consortium.

**COMMUNICATIONS & COMMUNITY ENGAGEMENT**

Communication is significantly important in any organization and this is why it’s part of our strategic plan, as it is a continuous effort to work with staff, students, parent and the community to share information and opportunities.

Beginning with the 2015-16 school year, Eaton RESA made a significant effort to begin exploring communication needs for internal and external stakeholders. Annual surveys and focus groups are now in place to continually assess our communication structures and tools, including social media outlets.

A horizontal and vertical communication process has been put in place with regularly scheduled communications to staff and constituents, including a monthly staff newsletter and board briefs. The open rates for these publications is consistent with the prior year even though we have increased staff and have opened this up to our constituent districts as well. Facebook and Twitter with likes, followers and reach is increasing for both Eaton RESA and the Career Preparation Center. The internal staff communication survey showed an increase in satisfied or very satisfied to 65%, up from 50% in 2016-17 and 39% in 2015-16. External stakeholders also felt there was an improved state of communication at Eaton RESA with an overall 95% satisfied and very satisfied rating compared to 43% in 2016-17 and 4% in 2015-16. Progress continues to be made with communication, but this is an area where we cannot be relaxed in our implementation or our planning, as it is critical to ensuring the most open and transparent environment possible. While the overall state of communication is on the rise at Eaton RESA, additional changes can be made to increase reciprocal communication.

- **95%** Communication deemed Good/Exemplary by Local District Leaders
- **65%** RESA Staff Satisfied with Current Communications
- **533** Facebook Fans
- **66%** Average Open Rate to Review Loop Newsletter
- **427** Twitter Followers
- **49%** Average Click Rate to Review Board Briefs